NAME OF UNIT— Narrative Reading/Writing	**Week** One	**Day** Five

Objective	Students will be able to write a finished draft of the personal narrative.
"I Can" Statement	I can write a neat, clean, finished personal narrative.

Common Core Standards	CCSS.ELA-LITERACY.W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Texas TEKS	7.10 Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.

Procedures	1) Bell Ringer - (PowerPoint) 2) Write (or type if available) a neat, clean, polished personal narrative 3) Early finishers: "Partner Read-Alouds" (guiding handout for students) 4) Staple and turn in rubric, final copy, rough draft

Assessment	personal narrative

Additional Resources	copies of handouts